

## **Longitudinal study of representations of primary school children about body organs**

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The article provides the results of longitudinal study of childish conception of the internal organs in primary school children (1st – 3rd grades, N = 16). The level of representations is increasing in all children over the course of elementary school, but in various extents. The concepts about various organs are different; the extent of their development is also different. The results have been analyzed in terms of Vygotsky's hypothesis about the development of "everyday concepts". The proposal that schooling exerts a determining impact on genesis of bodily existence has been advanced.

**Key words:** bodily psychology, primary school age, longitudinal study, childish conception, internal organs.