
Comparative characteristic of reading styles of linguistic students and non-linguistic

E. A. Kozlovskaya

Master student of Psychology

Department at the International University of Nature, Society and Man «Dubna»

A. I. Nazarov

Ph.D. in Psychology, Senior researcher,

Associate professor of the Psychology Department

at the International University of Nature, Society and Man «Dubna»

koval39@inbox.ru

Article is presenting research of possible diagnostic characteristics of the method word-by-word reading. Two groups of participants – linguistics and non-linguistics students of university – who wittingly were different in their proficiency in second language and in knowledge of the first language, were asked to read word-by-word and then to represent short but diverse by difficulty Russian and English texts. During the reading exercise the time intervals between the beginning of the perception of neighboring words were registered. On the base of those intervals the dynamic reading profiles (DRP) for each participant were created. The character of the DRP and the quality of the perception of read texts were different for each participant and for both groups. That allows us to come to the conclusion that method of word-by-word reading is sensitive to individual distinctions in reading styles as well as to level of proficiency in second language.

Key words: *reading, meaning creating, reading style, bilingualism*