

Remarks about inclusive “landscape” of Germany

I. A. Korepanova

The article is presenting the short view of some aspects of inclusive process in Germany. The national plan on realization of Convention UN about rights of disabled people which contains more than 200 different actions was analyzed. Those actions include all areas of life of the country especially education, job placement and work of disabled people. Results of public survey of German population which shows the attitude to the problem of inclusion is presented as an illustration. Overall respondents stated that it is not enough done in Germany in order to everyone to be included and be able to realize their rights. The education system was considered as a central mechanism of realization of inclusion. Particular milestones of development of special education and its transition to inclusive were tracked. As a conclusion, author's observation of “strong” and “weak” sides of inclusion education in Germany was presented.

Key words: inclusion, Germany, Convention of disabled people's rights, national plan on realization of Convention UN about rights of disabled people, attitude toward the person with limited possibilities of health, special education, inclusive education.

Information about the author

I. A. Korepanova – Ph.D. in Psychology, Associate professor of Department of Age-related Psychology at the Moscow City Psychological-Pedagogical University, Associate professor of the Psychology Department at the International University of Nature, Society and Human «Dubna»

E-mail: iakorepanova@gmail.com