

## Representation of time children of preschool age in normal and delayed mental development

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This article describes the contribution of modern domestic and foreign laboratories in the study cognition of time preschool children. Fleshed out the concept of "perception of time", "the knowledge of the time", "time standards" The results of a comparative study of older preschoolers learning time in normal and mentally retarded. It is shown that preschoolers use temporary ideas and concepts, but these concepts are non-systemic, which corresponds to the literature phenomenon of "confusion of time concepts." In their peers with mental retardation time concepts differ poverty and qualitative originality: incomplete, fragmented and inadequate.

**Keywords and phrases:** cognition of time, time perception, representation of time, temporal markers.

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