
Do errors in the text on the process of meaning formation when reading?

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The processes of senseformation while reading the text with error have been studied, using the method of word-by-word presentation. We compared the dynamic profiles of the students read texts - linguists and non-linguists. The data indicate that the presence of errors in the text influences the dynamics of senseformation; superiority of linguists in the detection of errors observed in reading English texts; there is no clear link between the speed of reading text and the frequency error detection; subjects can not accurately locate the whereabouts of errors. In discussion it was noted that these facts can not be explained by the redistribution of attention resources.

Key words: reading, word-by-word reading, senseformation, dynamic profile of reading.

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